



ACADEMIC PATHWAY PROGRAMS INTERVENTION POLICY

SECTION 1 - PURPOSE AND SCOPE

- (1) The Intervention Policy will provide guidance to staff and international and domestic students in regard to The College's policy and procedures in relation to students at risk in accordance with Standard 10 of the National The Academic Pathway Programs of The College undertaken in a fair and transparent and consistent with Commonwealth legislation.

SECTION 4 - PROCEDURES

- (8) Where possible, and educationally sound, a formal assessment task will be held in week three (3) or four (4) in each unit. It is hoped that this will identify early in the teaching session those students who may be at risk. Feedback should be provided to students before census date so that at risk students are given the opportunity to withdraw from their course and perhaps return at a later date or reduce their study load.
- (9) Students who fail to attempt or submit the first formal assessment task will be placed on an Intervention strategy. At a minimum, this strategy will require the student to complete the missed task. The completed task will attract no marks, but will allow the student to gain feedback on their progress.
- (10) By the end of week seven (7) of each unit, teachers and relevant Coordinators will complete student reports (for international students only) in which they are asked to comment on students' academic progress, in an effort to identify students at risk of not meeting course progress requirements. The reports also suggest strategies to address perceived student difficulties. Parents/guardians of international students under 18 will also receive a copy of the progress report.

SECTION 5 - GUIDELINES AND REFERENCES

Related Legislation/Policies/Procedures

ACADEMIC PATHWAY PROGRAM S INTERVENTION POLICY

STATUS AND DETAILS

Status: