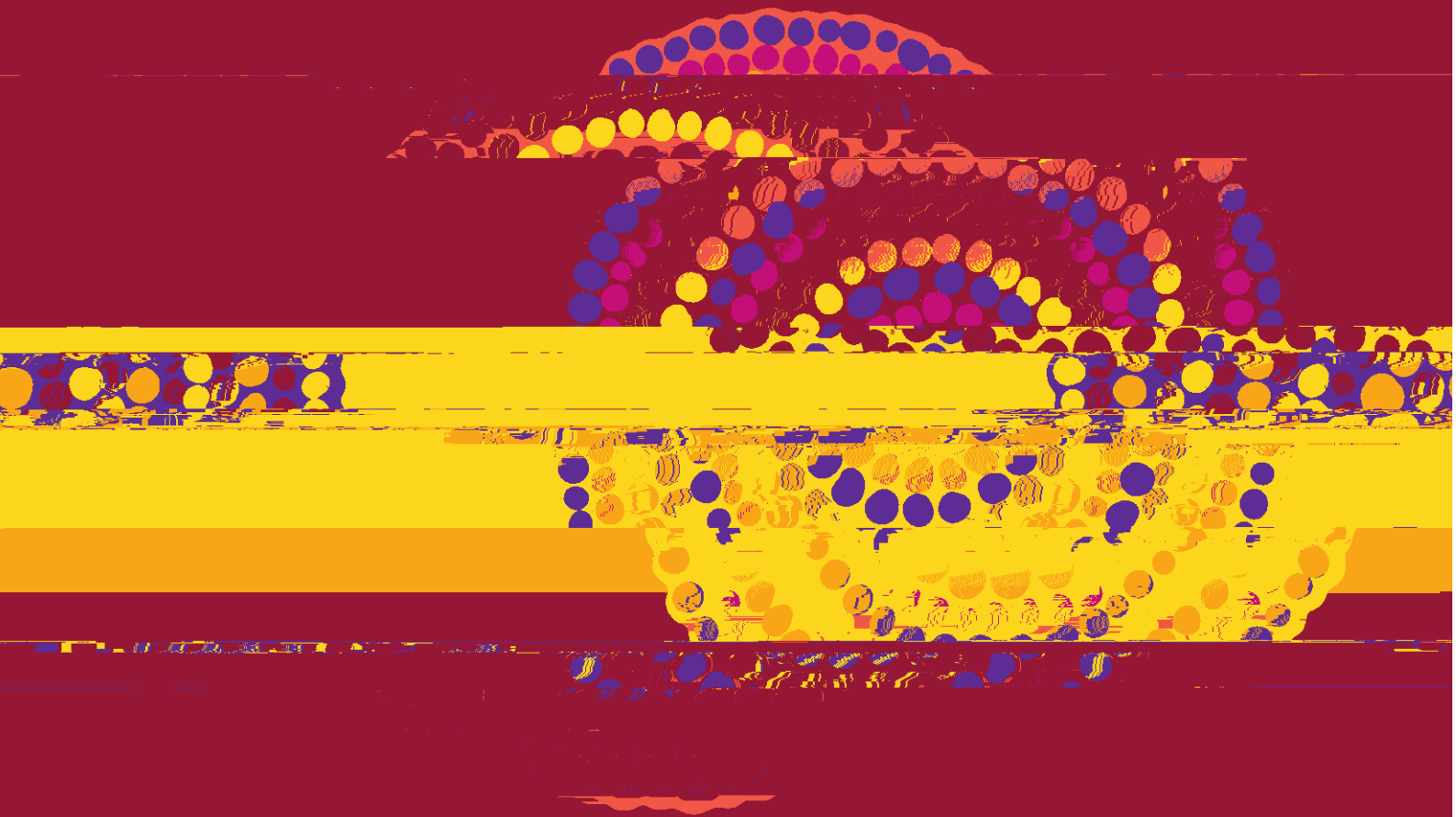


WESTERN SYDNEY
UNIVERSITY

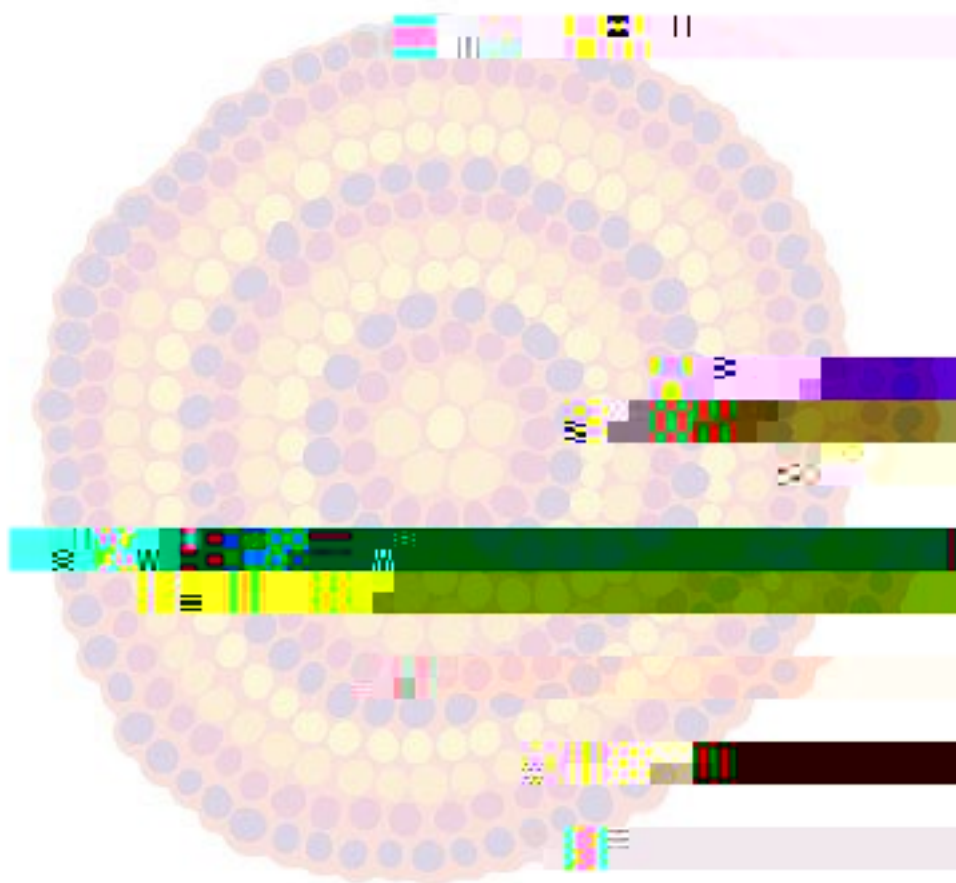


WSU Library Indigenous Strategy



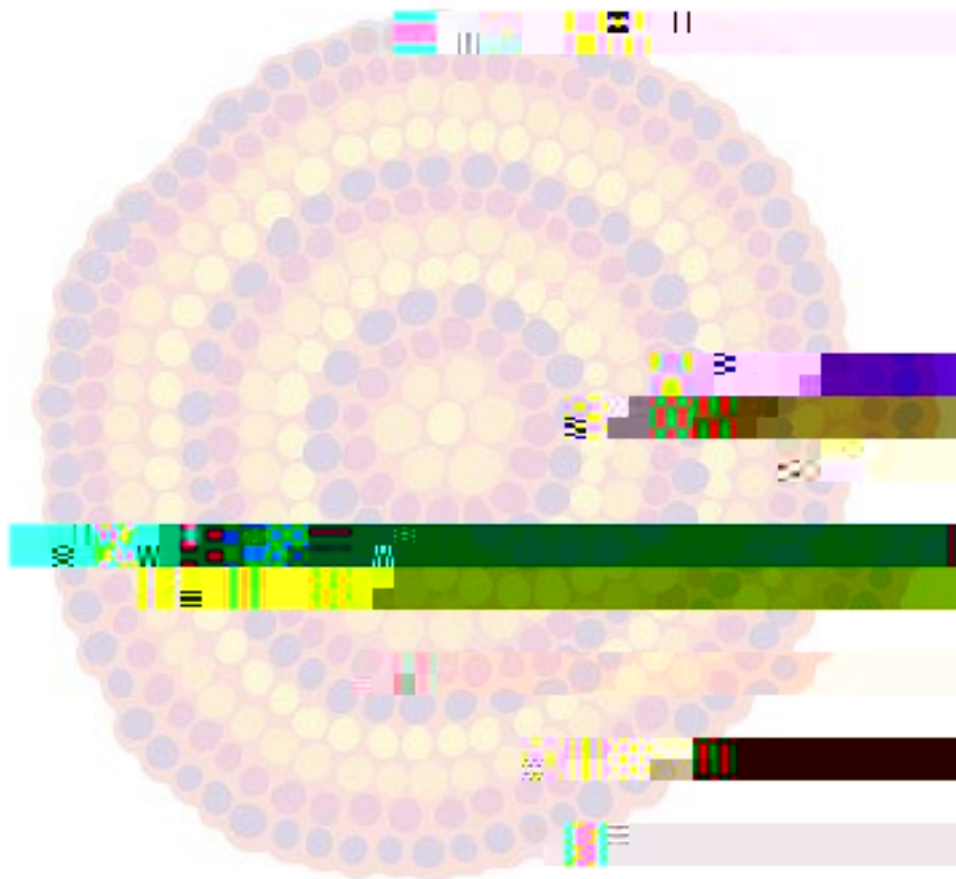
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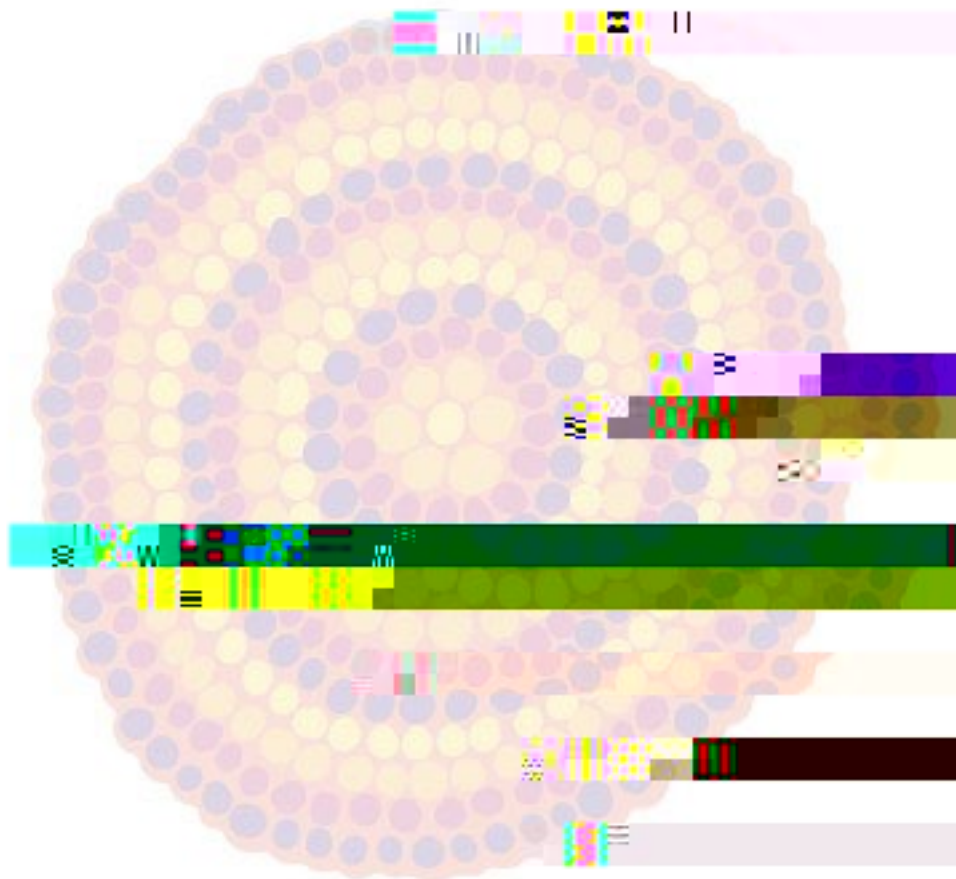
With respect for Aboriginal cultural protocol and out of recognition that its campuses occupy their traditional lands, Western Sydney University acknowledges the Darug, Eora, Dharawal (also referred to as Tharawal) and Wiradjuri peoples and thanks them for their support of its work in their lands (Greater Western Sydney and beyond).



ACARA CURRICULAR OBJECTIVE ONE



Provide opportunities for Indigenous Australian students to learn



ANALYTIC OBJECTIVE

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

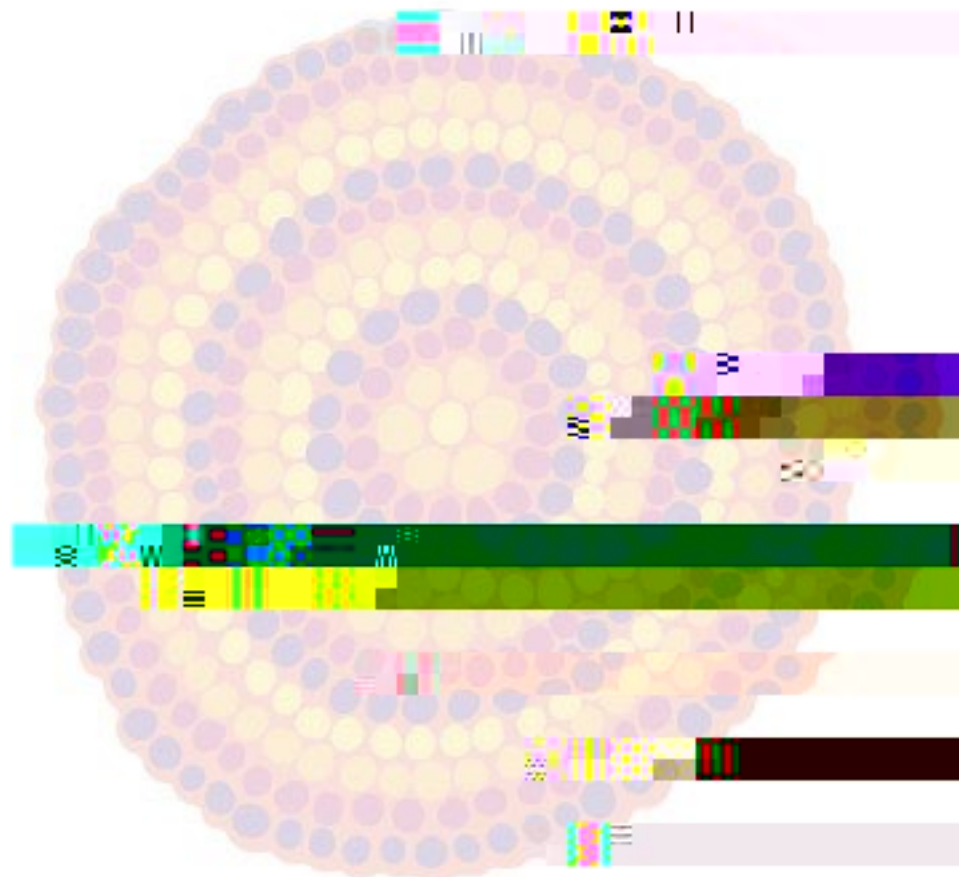
Position Western Sydney University as a place of choice for Indigenous Australians to work in an environment that supports and nurtures their careers.

Strategies

1. Build the proportion of Indigenous staff within the Library.
2. Develop strategies to welcome, recruit, and retain Indigenous staff and build cultural safety in the Library as workplace.
3. Create and facilitate greater opportunities for professional development, mentorship, and support for Indigenous staff members.
4. Creation of at least two identified Indigenous library positions.

Measures of success

1. Indigenous Library staff have access and time to engage with the University Indigenous programs and events.
2. One leadership staff position and at least one other position is occupied by Indigenous staff by 2025.



AN INDIGENOUS RESEARCH OBJECTIVE

Indigenous Research

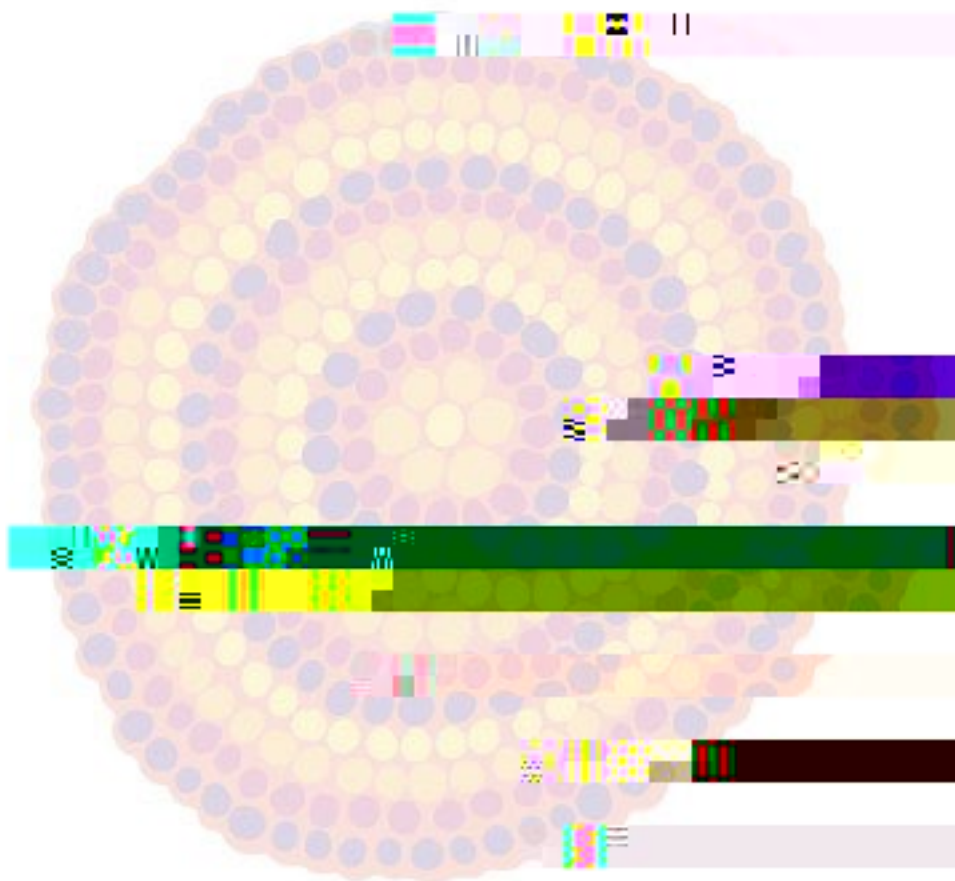
Develop the breadth and depth of Indigenous Research with a vision to promote research that empowers Indigenous Australians.

Strategies

1. Actively seek to showcase Indigenous stories and successes within the Library context in consultation with the Director of Indigenous research.
2. Proactive, systematic contact with all Indigenous Researchers and HDR candidates through School Librarians and the Research Support teams to enable research success and promulgation of outputs.

Measures of success

1. The Outreach program includes at least one Indigenous research event each session from mid 2024.
2. All Indigenous Researchers and HDR candidates are contacted individually in
2.



ACADEMIC OBJECTIVE

Learning Objective

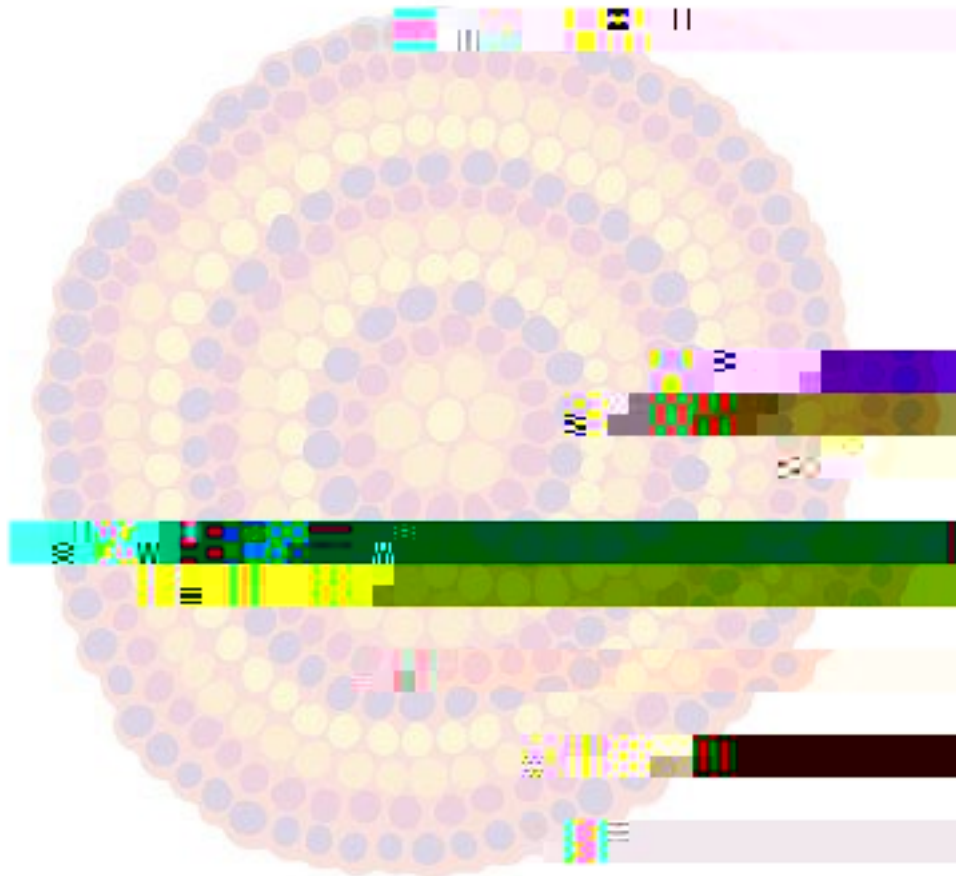
Ensure all students develop understanding and knowledge about Indigenous Australians through the Graduate Attribute.

Strategies

1. Library support of the Graduate Attribute in classroom contexts embeds knowledge and understanding of Indigenous Australians.
2. Ensure ongoing development of our Indigenous collections, including recognition of Indigenous authors in our catalogue and cultural sensitivity notifications at point of need online and in physical collections.
3. Collections in the Library are culturally safe, appropriate and support the aims of the Graduate Attribute.

Measures of success

1. Actively seek to showcase Indigenous stories and knowledges within the Library context including development of a library guide by the end of 2024.
2. Indigenous Cultural Intellectual Property and other relevant protocols are applied to all purchasing and cataloguing decisions commencing in 2024.
3. Embed and promote a curated online collection of our resources by Indigenous authors, Indigenous Researchers and HDR candidates as part of Indigenisation of the curriculum.



ATEGIC OBJECTIVE

Engagement and Promotion

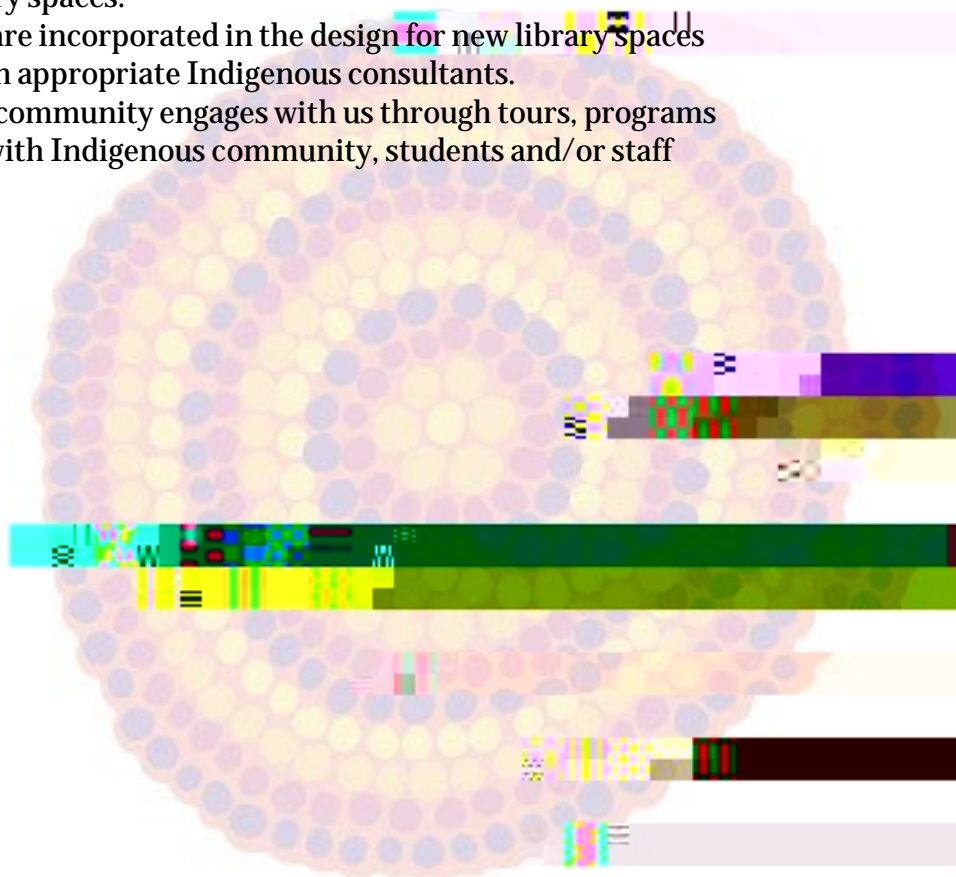
Promote Western Sydney University as a place that works with and for the Indigenous Australian community.

Strategies

1. Actively seek to engage Indigenous students and staff in the development of Library spaces, services and tailored resources.
2. Scope opportunities for engagement with local Indigenous organisations and identify any points of intersection and assistance.
3. Via Future Student Engagement identify opportunities for engagement with Indigenous students in local schools.

Measures of success

1. Library spaces and services are reflective of our Indigenous community, commencing with the Whitlam Library, including using bi-lingual signage.
2. Indigenous informational guides are promoted via the Library website and other library channels in consultation with the Pro Vice Chancellor Indigenous Education each year.
3. Acknowledgment of Country is a standard practice and is visible across our physical and online library spaces.
4. Cultural considerations are incorporated in the design for new library spaces through engagement with appropriate Indigenous consultants.
5. The broader Indigenous community engages with us through tours, programs and events co-designed with Indigenous community, students and/or staff members.



AN INDIGENOUS OBJECTIVE

Leadership Development

Provide leadership opportunities for Indigenous Australians across staff, students and community throughout Western Sydney University.

Strategies

1. Provide opportunities for Indigenous Library staff to develop leadership capacity.

Measures of success

1. Indigenous library staff attend leadership development courses as a result of active promotion of development opportunities.
2. Indigenous library staff at all levels take an active role in projects as part of developing leadership skills.

